

# Reading

## Teacher Nomination Form

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Teacher Name: \_\_\_\_\_ Date: \_\_\_\_\_

Check the column which best describes the student’s classroom performance. Listed below is a range of possible characteristics and behaviors. Indicate whether the student demonstrates the characteristic or behavior often, sometimes, or seldom. Cite specific examples of the behavior by writing in the space provided or attaching a written narrative or student work.

Characteristic: +/- Behavior	Seldom	Some- Times	Often	Reading	Specific Example
Reads early and above grade level: reads at least two years above grade level					
Reads early and above grade level: does not alter rate of reading					
Enjoyment in the reading process: eagerly engages in reading activities					
Enjoyment in the reading process: avoids social interaction by retreating into a book					
Advanced processing: responds perceptively to literature					
Advanced processing: uses complex ideas and nuances to manipulate book talks					

Characteristic: +/- Behavior	Seldom	Some- Times	Often	Reading	Specific Example
Advanced language skills: uses colorful and descriptive language					
Advanced language skills: uses expansive language to impress the teacher or peers					

Long attention span: focuses on reading for long periods of time					
Long attention span: may lose track of time					
High level thinking: critically reflects and responds to text					
High level thinking: justifies own interpretation and dismisses others					
Heightened sensitivity: senses discrepancies and subtleties					
Heightened sensitivity: may be overly sensitive to characters situations and unable to handle conflict					

Please add any comments in the space below: